

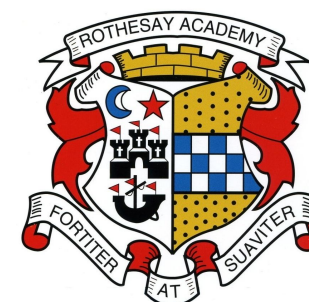


# Rothesay Joint Campus

## One Community, One Campus, One School



Report to Committee from 2009-2010



# Rothesay Joint Campus



Session 2009/2010 was another successful year for Rothesay Joint Campus. The Campus continued on the journey to become:

## **One Community, One Campus, One School**

in which each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We are now established as a joint campus and although it has not always been easy, we have made great progress in implementing the principles and aspirations of Curriculum for Excellence to deliver a seamless 3-18 curriculum which is more effectively meeting the needs of all of our young people in One Community, One Campus, and One School.

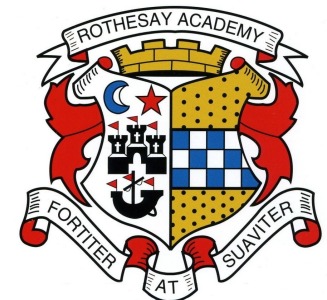
As schools on Bute we have agreed 4 priorities for 2009/2012, these are:

- redesigning the curriculum
- embedding Assessment is for Learning, Co-operative Learning and Active Learning
- undertake training in Coaching and Mentoring techniques in order to more effectively support pupils
- developing inter-disciplinary learning

These priorities are reflected in our improvement plan.

For session 2010/2011 we have also agreed 4 Campus priorities, these are:

- development of literacy, numeracy, health and wellbeing strategies across Campus
- development of GLOW and our ICT infrastructure and their use as a teaching and learning tool
- develop plan to ensure that learners across Campus receive sufficient, meaningful time to Discuss progress and needs with a mentor
- redesigning the P5-S3 curriculum



# Rothesay Primary School And Pre-5 Centre



## Committee Report for 2009-2010



[www.argyll-bute.gov.uk](http://www.argyll-bute.gov.uk)





## SCHOOL VALUES AND AIMS

***In Rothesay Primary School we aim to become successful learners by working hard, setting personal targets, behaving well and through having fun.***

***In Rothesay Primary we aim to become confident individuals by working through challenging but appropriate targets, valuing all achievements and through mutual respect within partnerships and friendships.***

***In Rothesay Primary School we aim to become responsible citizens by considering our actions, manners and general behaviour. We encourage membership of the Eco Committee, Pupil Council, Junior Road Safety Officers and Health Group and respect each other in our roles as well as having respect for our school and property and for our community. We expect everyone to be on time, to be a positive member of our team and to have respect for everyone within that team.***

***In Rothesay Primary School we aim to become effective contributors by encouraging teamwork, personal commitment, positive communication and the promotion of eco and health issues.***

***In Rothesay Primary School we aim to forge a close partnership with parents and all stakeholders.***



## **Evaluation of Primary Improvement Plan 2009/10**

### **Interdisciplinary Learning**

Interdisciplinary themes have been identified for all year groups and were delivered this session. The themes contextualise learning and ensure good use of the local environment and the community. The planning tool is effective and supports staff to develop the themes around pupil interests and experiences. Staff have used professional discussion forums to share ideas and experiences.

### **Coaching and Mentoring**

All staff have engaged in coaching and mentoring training with a company called UXL and are beginning to use the techniques to enhance teaching and learning and to support the personal learning planning process (My Learning Journey).

### **Curriculum Development**

Staff are more familiar with the Curriculum for Excellence outcomes and experiences and are gaining in confidence in planning, delivering and reporting on them. Planning now incorporates literacy, numeracy and health and wellbeing and staff are very aware that these are core to our new curriculum. Transitions from pre 5 to primary and primary to secondary have been enhanced, with improved sharing of curriculum information and staff working together across sectors more regularly. Learning Journeys are being used effectively by all staff to ensure pupil achievements both in and out of school are recognised. The Journeys also provide meaningful time for staff to talk with pupils about their learning and target setting. There have been a number of opportunities for parents to become more informed about the curriculum changes. In partnership with the parent council we have had a parent zone room on parents evening. All parents whose children are in a transition stage have had a presentation on Curriculum for Excellence. Staff have begun to visit each other to observe and share practice. This will be extended next session to involve all staff.

### **Taking Methodology into Every Classroom**

All teaching staff are participating in a Teacher Learning Community where the focus has been on assessment. This has proved to be very positive in sharing practice and providing a level of moderation to ensure all staff are assessing in at the same levels. Cooperative Learning is now being used in all classrooms and when used pupils become more engaged and involved in their learning.

Active learning is firmly embedded in our early stages and has had a very positive impact on progress and pupil confidence in learning. Some senior classes are making some use of the techniques, but this will remain a priority as will cooperative learning and assessment.

## National Assessment Results June 2010

Stage	Level	Reading %	Writing %	Mathematics %
P3	A	100	100	96
P4	B	95	95	100
P6	C	94	91	97
P7	D	81	83	81
<b>Overall benchmark</b>		<b>94</b>	<b>91</b>	<b>96</b>

This table reflects the expected levels, however all pupils are assessed at the appropriate level when they are ready and a number of our pupils achieve earlier than the national benchmarks. This is reflected in the following figures:

**across all stages early pass rates are**  
**34% Reading**  
**31% Writing**  
**40% Mathematics**





## Wider Achievement Celebrated at Rothesay Primary School and Pre-5 Centre

- In Rothesay Primary wider achievements are celebrated regularly during assemblies, within newsletters and the local press and by the regular presentation of many certificates and awards.
- Parents are kept fully informed of all achievements and we actively encourage all stakeholders to celebrate in any successes.



- Sport plays an important part in school life at Rothesay Primary and our pupils have once again been involved in a variety of events and activities. Our Primary 7's participated in the Inverclyde Cross Country finals. There have been both indoor and outdoor football tournaments for a range of age groups, including a P6/7 tournament in Greenock. We participated with great success in the Bute Primary schools swimming gala and also the Argyll and Bute schools swimming gala. Our ever improving shinty teams played at a tournament in Dunoon and the under primary 5 team qualified for the national finals in Inverness where they performed well. Mrs Ewing organised the P7 triathlon, once again it was a great success.

- The Eco committee continue to support the school to develop sustainability and was recently rewarded for its efforts with a Social Enterprise School Award. The committee has also submitted its application for our green flag assessment and we look forward to being able to fly our green flag once again. The committee worked with Anna Harrison from the Rothesay Cancer Research shop to organise an amazing fashion show in which all of the clothes were from the charity shop. A number of pupils modelled and some wore items they had created themselves. The committee has secured our very own rag bag container which means parents and the community can drop off clothes and shoes at anytime. These are then uplifted and we receive money for every ton of rags received. The committee also coordinated a competition to design a "bag for life" and these bags are now available from the school. The group reinvested some of it's earnings in a trailer which will allow them to carry more goods to markets and other events. As a school we again supported the Fuchsia and Horticultural Show and participated in a number of competitions with much success. The committee once again took a stall at the Mount Stuart Christmas Fayre to help raise funds. We have developed a new partnership with our neighbours Bute Produce which sees them collect some of our garden waste for composting. They have also been working with us on a hot composter which will allow more composting to be done in a shorter timescale. Katherine Usher from GRAB helped us complete a waste audit.



- Our pupils have engaged in many cultural activities throughout the year. Primary 7 Planned and delivered their own Burns Supper which was held at Chandlers Hotel. Pupils from pre5- P7 took part in the Rotary organised “Burns Ya Bute” event where younger pupils drew pictures and older pupils performed a popular Burns poem to a large audience at the Pavilion. Also, on the Burns theme, P3 pupils participated in a Somerfield Art competition. Pupils in the early years were regaled with stories from professional story tellers and we have had performances from Hopscotch and Baldy Bane theatre groups.



- This year a number of our pupils performed in the community pantomime, The Wizard of Oz. There have been a range of informative and entertaining assemblies delivered by all classes. Pre 5 children delighted parents at their “Sing-a-long.” The chanter and drumming club has gone from strength to strength with a number of pupils now playing the pipes and performing with the junior band at events across the country. There have been Hallow’een and Valentine discos as well as an exciting Beetle Drive organised by the PTA. The PTA also supported the creation of a school Calendar which has raised valuable funds for the school.

- Supporting charities continues to be important in Rothesay Primary. In partnership with the Academy and on our own, we have raised money for the following: Spirit Aid, RNLI, Comic Relief, Children in Need, Haiti and Breast Cancer. World Book day was again a favourite event.

We have continued our ‘Teddies at Beddies’ programme in which parent volunteers ensure that books are exchanged. Pupils (and their parents and carers) have to ensure that their teddy gets a story every week.



In August our Primary 6 and 7 pupils visited Castle Toward where they took part in outdoor education and team building activities.



• Rothesay Primary and Pre-5 Centre strive to ensure our pupils are Effective Contributors, Confident Individuals and Responsible Citizens within the school, local community and wider community. Senior pupils trained as peer mediators and have worked hard to make our playground a happy place whilst our playground buddies have ensured everyone has something to do. The newly painted playground markings have also made playtime more fun. We took part in a cycle competition sponsored by a local resident. At lunchtime pupils have been further encouraged to make healthy choices and win a golden ticket. The class with the most tickets then wins time on the Wii. On another health note P1 and 2 pupils are taking part in a tooth brushing programme in school.

We supported the new British Legion on the island in their Poppy day competitions. A visit from the Smoke Free Me group shared the dangers of smoking with senior pupils. The group said that we were the “most helpful, friendliest school they have visited”. Our Junior Road safety officers have made sure that we are all aware of the dangers on the road.

P1 pupils took part in the Big Bird Watch, reporting on the birds they spotted. As a school we also participated in the Big Man Walking event, running stalls and playing in a shinty demonstration match.

Primary 7 pupils joined in a consultation about Town Centre regeneration and suggested a number of areas in town that could be smartened up.

This year also saw the introduction of a new Top Trumps competition organised by Mrs Shaw through Generation Green.

Throughout the school, election fever hit, especially in pre 5.



§ Primary 7 pupils planned and organised this year's Easter Service in the Church. We were very fortunate to be able to use the United Church's new hall for all of our Christmas parties. The choir excelled in a wonderful Community Carol Concert.

The Parent Council runs a Parent Zone at our Parents' Nights. This is a drop in area where parents can browse recent publications, talk to professionals including the school nurse and the members of the Area Network Support Team.

- The staff have also celebrated many achievements. This session 5 staff members completed a paediatric first aid course. Child Care students have had successful placements within different stages at the Early Years. Members of the support team continue studying for the Professional Development Award (PDA). Staff are also being trained to use GLOW, the new Scottish Digital Network for Education. All staff had training in coaching and mentoring training.



- Parents play an extremely important part in Rothesay Primary School. The Parent Council continues to work closely with staff, ensuring the best opportunities for all pupils. The PTA have organised a selection of events to raise money to buy additional resources and support theatre and author visits. Events such as, Deal or No Deal/Talent Show have enabled the PTA to raise money. Pre-5 parents have become involved in a Planning Group that helps the school to self-evaluate performance and plan new developments.

§ Our pre 5 had a Care Commission inspection which said;  
 The quality of care and support is very good  
 The quality of the environment is good  
 The quality of staffing is good  
 The quality of management and leadership is very good

- We were very fortunate to have a visit from Beth Lamie an author who supported pupils to create their biographies and autobiographies.

- We were very proud as a Joint Campus to receive an Argyll and Bute Education award for our success in working as a Joint Campus.

Trips to Kelvingrove, the Science Centre, the People's Palace, Mount Stuart, Bute Produce, and Scotland Street Museum have all enhanced our children's education and are supported by parents.



In August Primary 6 and 7 pupils visited Castle Toward for a residential outdoor week.

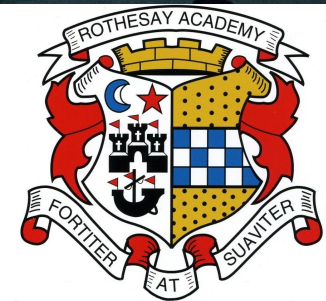


# Rothesay Academy

## Committee Report for 2009-2010



[www.argyll-bute.gov.uk](http://www.argyll-bute.gov.uk)





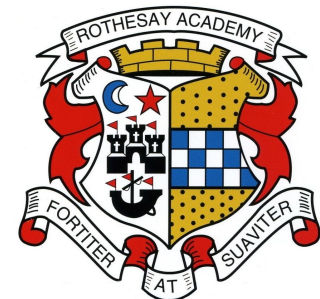
## *SCHOOL VISION, VALUES AND AIMS*



Our school embraces the values of our nation – wisdom, justice, compassion and integrity.

We see our school as a learning community where each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We aim to uphold these values and our vision of the school through quality learning experiences in a well maintained environment where young people will learn for the future with staff who are fair, encouraging and promote positive interactions through reward and positive feedback. We will ensure good communication throughout the school and with the community as a whole.



## **Evaluation of Secondary Improvement Plan 2009/10**

**Redesign of the curriculum P5-S2.** All staff are familiar with and understand the new experiences and outcomes and these were reflected to some degree across all courses being delivered this year in S1. The outcomes and experiences build on those being taught in primary 7. All departments have developed an S1 curriculum in line with our expectations and aspirations and local and national guidance. This curriculum will be delivered from August '10 when there will also be a revised structure as follows.

A personal learning time has been identified, with the aim of supporting the motivation and learning of all pupils long term and across all curricular areas. That many of our pupils lack motivation, aspiration and resilience has been highlighted by both parents and staff. This will allow us to move towards the entitlement of every pupil to discuss progress and undertake personal learning planning with a known and trusted member of staff using coaching techniques.

Pupils have hitherto attended certain subjects only once or twice per week. Moving to thrice weekly, rotating subjects, offers the opportunity for more intensive teaching and deeper learning as well as for teachers and pupils to be able to know one another better. It also reduces the number of teachers seen in a week. It is recognised that for some subjects this means an overall reduction in contact periods per annum. However, Building the Curriculum 3 is clear that the curriculum areas “are not intended as structures for timetabling”, but are “the organisers for setting out the experiences and outcomes.”

Unlike in the present structure, under Curriculum for Excellence, it will be possible for pupils not to continue with English or Maths, as they will have a literacy and numeracy qualification by the end of S3. It was therefore felt that an additional period in English/Maths over the course of 2 years would support this.

Inter-disciplinary working will be taken forward through a one week event at the end of the S1 session and also by departments working with other departments. The bulk of inter-disciplinary working will take place within the normal timetable. It is hoped that this approach will make inter-disciplinary working manageable and sustainable.

We have structured our S1 curriculum in order to best meet the needs of our pupils.

This has been supported by research, professional dialogue, within and outwith our own Authority, as well as participation at both Authority and national events. This has included a number of meetings involving Kier Bloomer one of the authors of Curriculum for Excellence. The resulting plan aims to enable us to deliver a high quality learning experience for all our pupils. As is normal practice, it will naturally be subject to rigorous evaluation and subsequent change as appropriate.

## Structure

In S1 a pupil will attend 5 periods each of English and Mathematics and 3 periods of French.

There will also be 3 periods of Social Subjects. This will be in rotation i.e. pupils will be taught Geography, History and Modern Studies each for 3 periods for one third of the year. The Technologies; IT, Craft and Design and Home Economics and the Expressive Arts; Art and Design, Music and Drama will similarly be taught on rotation.

There will be 3 periods a week of Science. This is an integrated course of Biology, Chemistry and Physics.

There will be 5 periods a week of Health and Wellbeing- 2 periods of Physical Education, 1 of Personal Social and Health Educations, 1 of Personal Learning time and 1 of Religious and Moral Education.

These plans have been met with some concerns from staff and parents, however we will implement the plan from August and will undertake evaluation of structure and courses involving all stakeholders.

**Embed Aifl, Cooperative Learning and Active Learning.** These pedagogies are more embedded in teaching and learning across the school. Staff confidence and capacity in using the pedagogies has improved. Pupils tell us that their learning is more active and that they enjoy cooperative learning.

**Interdisciplinary Learning.** Most departments participated in an interdisciplinary study this session. All P7 and S1 pupils participated in a large study based on the United Nations Rights of the Child. All departments have identified appropriate interdisciplinary themes and experiences to support learning for S1 next session that will ensure depth of learning for our pupils. Also see comments above

**Achievement Event.** All departments participated in this event which was run in conjunction with a P7 parent transition meeting. The evening showcased pupil achievements and departmental activities. We hope this has also helped parents understand Curriculum for Excellence.



## SQA Results

Overall, SQA results for 2010 show improved levels of performance when compared with 2009. It should be borne in mind that, in addition to the results detailed below, many pupils gained Skills for Work awards (offered in partnership with Argyll College and James Watt College) and some gained xl awards (offered in partnership with the Prince's Trust).

At S4, all National Priority measures reflect raised attainment compared with 2009:

Pupils gaining awards at level 3 in English and Maths – 97%	
Pupils gaining 5+ awards at level 3 – 93%	89%
Pupils gaining 5+ awards at level 4 – 87%	71%
Pupils gaining 5+ awards at level 5 – 35%	21%

The percentage of pupils gaining 5+ awards at level 3 represents the second strongest performance over the past 5 years. All other measures are the strongest performance in this period. The percentage of pupils gaining 5+ awards at level 5 is in line with national performance. All other measures are above national performance.

Some notably improved Standard Grade results, with 2009 % of the presentation gaining the stated level in brackets, are:

	Grade 1	Grades 1 and 2
Biology	18% (6%)	67% (23%)
Chemistry	38% (7)	63% (33%)
Physics	53% (13%)	60% (44%)
French	17% (10%)	54% (36%)
Geography	32% (6%)	50% (28%)
Graphic Communication	27% (0%)	60% (13%)
Physical Education	33% (22%)	75% (48%)

At S5, performance is similar to 2009, with 36% (of the cohort's S4 roll) gaining at least 1 Higher award (34% 2009), 16% at least 3 Higher awards (18% 2009) and 5% gaining 5 passes at Higher level (4% 2009). One pupil gained 5 awards at "A". Closer scrutiny reveals predominantly positive progression values.

S6 Higher performance shows a significant improvement on 2009, with a number of very good individual performances. The percentage of pupils gaining at least 1 Higher award rose from 29% to 39%, and those gaining at least 3 awards from 6% to 15%.

Notable subject performances include History, with passes at A – C up from 63% to 94% and Physics, where, although the number of candidates is low the success rate is improved, with 67% gaining awards at A or B, up from 3%.

Intermediate 2 continues to be an important qualification for our pupils in S5/6. From 132 presentations there were 102 awards at A – C.

In S5, there were 105 Higher presentations, resulting in 84 awards at A – C, with more pupils gaining awards than in previous years (36%, compared with 32% in each of the previous 2 years).

In S6, 93 Higher presentations produced 71 awards at A – C. This represents a pass rate of 66%, up from 53% in 2009.

Four awards at Advanced Higher were also achieved.

We continue to make use of CAT as part of our target setting process from S3 onwards and monitor pupil progress through tracking reports at approximately 6 weekly intervals. In addition, we have identified groups of pupils in S4 and S5 who we believe will benefit from targeted support as they work towards their examinations.

### **Wider Achievement Celebrated at Rothesay Academy**

#### **Social Subjects**

- In September two senior pupils had the opportunity to visit the worlds largest WWII concentration camps, Auschwitz and Birkenau in Poland. On their return they delivered an emotional presentation at our Remembrance Service which had impact on the whole school community.
- The department worked with teachers of Primary 7 pupils from across the island and the English and Science departments to deliver an interdisciplinary experience for all P7 and S1 pupils based on the United Nations Rights of the Child and the Millennium Charter. Three senior pupils visiting Malawi this summer also participated. The week was very successful and was rounded off by a fair trade coffee morning for pupils, staff and parents.





### School Of Ambition

In this our last year of School of Ambition funding, we were able to continue to have an effective under 16's football team. There was staff training in trampolining and coaching and mentoring.

We were fortunate to continue for a short time to employ a mental health worker and have continued to employ a youth worker. Both posts have made very positive contributions to the lives of our pupils. We were able to develop further the leadership skills of pupils who at attended Columba 1400. These pupils organised a superb community Carol Concert. Also funded through the programme were a range of music tutors as well as trips out to music and art experiences and visits from musicians and a drama workshop.

### Study Skills and Pupil Support

- Pupils from S1-S6 again received additional study skill support with visits from Live'n Learn and Tree of Knowledge. These groups shared with pupils strategies to make them more effective learners and help them plan out their time.
- Sixth Year pupils were again invited for mock interviews with local businessmen from Rotary. A large number of pupils took up this opportunity. Businessmen from Rotary were very impressed at the calibre of our pupils.
- Fourth year pupils attended a Skills Scotland Careers event in the SSEC in November. This event provided information to help pupils plan for their future.



A large number of 6<sup>th</sup> Year pupils undertook work shadowing both on and off the island to help them plan career paths.

The locally planned Time Out event at the Pavilion was supported by XL pupils and attended by all other pupils. This event gave pupils ideas about how they can use their skills to support local activities and also supported them to plan for their future.

- Fourth Year pupils spent a very valuable week in February on work experience.
- Third year XL pupils attended an XL celebration day in Oban organised by the Princes Trust. Activities included teambuilding and a treasure hunt.



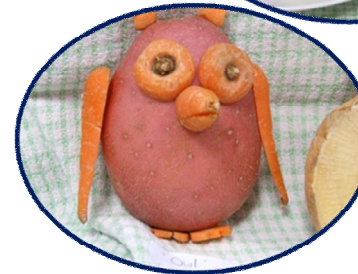


In September we hosted a visit from Chefs involved in the Eat Bute event organised by Mount Stuart. They visited the Campus to learn about the partnership between the Campus Garden and the school kitchen.



### Home Economics and Hospitality

- Professional Chefs from the Hilton again visited. They showed pupils the wide range of ingredients they use to prepare dishes and how to make the most of them. Pupils then had the opportunity to taste dishes which included lobster and a range of exotic vegetables.
- Once again almost all second year pupils achieved their food hygiene certificates making them very popular with local restaurants and hotels for summer and part time employment as well as leaving them well placed to continue to study within the department for an SQA qualification.



- In October we held the first round of the Rotary Young Chef competition in school with Kieran Parkins going on to represent the school and Rothesay Rotary Club at the next round in East Kilbride. Kieran was a very credible third out of twelve competitors.
- Kieran also participated alongside Claire McPhee in the Future Chef Competition held in Campbeltown. Kieran again came third.
- In January a group of Hospitality pupils helped cater for a Burns Supper at Mount Stuart.

## Mathematics

- Brian Logan, a member of the SQA team and author of several maths text books spoke to fourth year pupils about how to improve their exam performance.
- The maths department organised a Maths Road show for third year pupils to try out their skills in a practical way, solving puzzles and problems.



## Music and Bands



- Secondary staff directed a Joint Campus show called "Olivia". More than 100 pupils were involved in the production; onstage, behind the scenes, front of house, making costumes, painting scenery, designing posters and programmes, lighting and sound. This was an excellent and inclusive production.
- Once again, the Swing Band opened the Jazz festival with a performance at the Pavilion where they played to the largest audience of the festival
- The concert Band performed at a Joint Campus Carol Concert as well as at our Christmas, Easter and Remembrance Services
- Standard Grade and Higher pupils attended a Royal Scottish National Orchestra Performance in Glasgow and a Jazz workshop on Campus.



- 18 pupils took part in a Rock Weekend in June led by a group of professional musicians and organised by CAST. Miss Forman organised a Battle of the Bands on the Saturday evening at which five bands, made up of pupils, participated. The winning band was Young Leafs. The standard was very high and the bands are already practising for next year!



- The Swing Band was filmed for an appearance on Songs of Praise when they visited the island in May.
- The Argyll and Bute Concert Band contained no fewer than six Rothesay Academy pupils.
- Pupils of all ages took to the stage in the school talent show. Family and friends were invited to watch and the show was a great hit.

### Art and Design



- The art department took Higher pupils to the Botanic Gardens in Glasgow to seek inspiration for their Higher Design Units.
- Third year pupils visited the Kelvingrove Art Gallery to assist them with the planning and design of their portfolio.
- Art and music pupils participated in Rhapsody, an Argyll and Bute CAST production which culminated in a fashion show.



## Library

- Third year English pupils were visited by author Keith Gray who gave advice on opening stories and good first lines. Pupils then went on to use his advice in creating their own short stories.
- Mrs Lawson, school librarian, has made it through to the final of Librarian of the year.



## Pupil Social Events

- Once again the School and House Captains arranged a fantastic Christmas Ceilidh for the whole school in the Pavilion. It was a tremendous evening attended by more than 300 pupils who danced the night away with great skill and passion. This highlighted the strength of teaching within the PE department to motivate so many youngsters to enjoy such an evening.
- This year, Victoria Howard, House Captain organised the leavers Ceilidh at Mount Stuart which was very well attended and thoroughly enjoyed by all.
- Pupils organised a quiz in which teams were made up of four people with a maximum of one adult. This was a closely contested event and a fun evening.
- The Spirit Aid Committee in conjunction with the Rotary Club organised a sponsored walk which raised more the £1600 towards a visit to Malawi to take place at the end of the summer.
- Captains also organised a number of discos throughout the term, at which a senior pupil was the D.J.

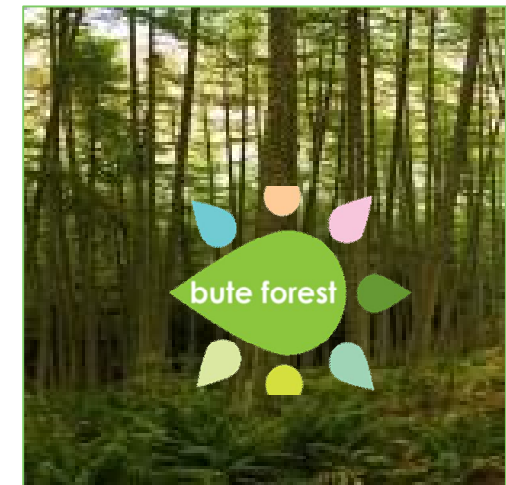


## Forest information

- All year groups received a presentation on the then proposed community forest buy out after which pupils were invited to share their ideas about how the forest could be used.

## Charity

- This year the Campus has raised almost £3,500 for our designated charity Spirit Aid. This money was raised through a series of events organised by our Spirit Aid Committee and school Captains.
- A group of fourth year pupils raised £600 for Sports Relief with an event that included a coffee morning, raffle and games.



Nina MacDonald organised a week long event in aid of Neil's Wheels, a charity which supplies sports wheel chairs. The week involved staff and pupils experiencing life in a wheelchair for a day and a pupil staff basketball match. Over £1170 was raised for this very worthwhile cause.



### Global Partnerships

Our Global partnership group has been working tirelessly with our twin schools in Malawi. A group of three pupils are visiting our partnership school in July to assist with developing the curriculum. The group will then visit the Spirit Aid site where we fund a soup kitchen and hope to undertake some building improvements.

### English Department

- Pupils from S5 and 6 attended a workshop held by the Scottish Youth Theatre
- As part of a Science Fiction Unit, standard grade English pupils visited the Glasgow Science Centre. They learned about genetic engineering and used the information to write discursive essays.



### Sports and PE

- The school football team participated in the Scottish Schools Shield and from 250 schools made it to the last 32.
- Senior girls took part in the first Argyll and Bute Swimming Championships, achieving medals in several heats.
- A group of Campus pupils travelled to Port Glasgow for the Inverclyde Cross Country championships. Our girls under 15 team were third.
- Zoe Clark and Eva Benfield played their hearts out in the Argyll and Bute Badminton Championship coming first and second respectfully in the singles. The girls also went on to win the doubles.



- Sports prizegiving was attended by former pupil Jim McAlister, now a Hamilton Accies player and for the first time in history Kames won the interhouse sports!

### Feast of Talent

This extravaganza took place for the second year and was yet again a highly successful venture involving pupils from Hospitality, Music, Expressive Art and Design and Technical displaying their talent to a large audience of parents, guests and staff. Work from pupils within the Art Department greeted guests who were invited to browse the gallery, hospitality pupils created and served an amazing sit down two course meal, whilst pupils from our music department showcased their talents after dinner.



### Education Achiever of the Year

Danielle Durnin a 4<sup>th</sup> year XL pupil won the Educational Achiever of the Year Award out of thousands of pupils nominated from schools across Scotland.



## Ocean Youth Trust

11 pupils participated in a sailing adventure around the Clyde on the Ocean Youth Trust Yacht, Alba Venturer. Despite gale force winds the pupils had a great journey, visiting Rosneath, the Holy Loch, Portavadie, Rothesay Bay and Gourock.



## Achievement Evening

In June all departments showcased work from throughout the year. Parents of all pupils were invited to attend. Parents who did attend were impressed by the high quality of experiences, work and displays.

